• The student is not allowed to participate in school excursions, PSSA sport and any activities that require school representation. This has been developed to monitor students whose behaviour may put their own or others’ safety in jeopardy before excursions are undertaken. This system allows the Principal and the Student Welfare Team to make informed decisions about the WHS issues of taking these students on an excursion or sending them to represent the school at sport.

• The student is off the playground for a period of time at the discretion of the Principal/Stage Supervisor, depending on the misdemeanour.

• Support agencies such as School Counsellor may be called for support of the student and their behaviour.

* In the case of severe inappropriate behaviour the school reserves the right to place the students on an appropriate level or suspend the student immediately. This will be at the discretion of the Principal.

Short Suspension

In cases where a range of appropriate student welfare and discipline strategies have been implemented and have been unsuccessful in resolving the inappropriate behavior or the Principal determines the behaviour of the student is of a type that warrants immediate suspension, the Principal may choose to impose a short suspension of up to and including four school days. In the result of a suspension, a risk management will be completed by the classroom teacher. Short suspensions may be imposed for the following reasons and will be reported on the following categories:

• Continued Disobedience:
  This includes, but is not limited to, breaches of the school discipline code such as: refusals to obey staff instructions, defiance, disrupting other students, use of alcohol or repeated use of tobacco.

• Aggressive Behaviour:
  This includes, but is not limited to, breaches of the school discipline code such as: physical violence and placing students and/or staff in unsafe situations.

In 2014, Barnier Public School has decided to refine the School Welfare Policy to better meet the needs of 21st century learners. It is essential that consistency is obtained throughout the school and community so that students are aware of expectations within the classroom and playground. This brochure has been created to provide important information to parents and carers regarding the expectations, positive rewards and Fair Discipline Policy for 2014.

“Student welfare encompasses everything that the school community does to meet the personal and social needs of students and enhance their well-being. It involves recognising, valuing and developing each student as a total and unique person in the context of society.”

If you have any concerns regarding the introduction of the 2014 Welfare Policy, you are invited to make contact with the school on 9837 1600.
The School Discipline Code provides a framework to promote appropriate student behaviour at Barnier Public School. It incorporates school rules and associated rights and responsibilities of all students. The School Discipline Code is designed to encourage each student to develop responsibility for his or her own behaviour.

The Fair Discipline policy is set up to meet the needs of each student and the school community through consistent consequences and record keeping in accordance with legislation, government policy and procedures of the Department of Education and Training.

**Yellow Slip**

A Yellow Slip records the behaviour of the student and the steps taken. It is a warning to the student that the behaviour should cease. When a student is issued a Yellow Slip the following actions occur:

1. The classroom teacher informs the Team Leader/Assistant Principal that a Yellow Slip has been issued and explains the steps taken in adjusting the behaviour.
2. Parents are contacted about the student’s behaviour within 48 hrs.
3. Students are warned about future consequences.

**Orange Slip**

If a student continues to disrupt the class and/or displays repeated inappropriate behaviour in the playground the student may be issued an orange slip by the Team Leader/Assistant Principal.

When a student is issued an Orange Slip the following actions occur:

1. Parents are contacted about the student’s behaviour within 48 hrs.
2. Students are monitored for a week and may be required to complete time off the playground with the Team Leader/Assistant Principal.
3. The student may not be allowed to participate in school excursions, PSSA sport and any activities that require school representation.

**Red Slip**

If a student continues to display inappropriate behaviour in the classroom or playground the student may be issued a Red Slip by the Deputy Principal/Principal.

When a student is issued a Red Slip the following actions occur:

1. A letter is sent home informing the parent about the student’s behaviour within 48 hrs.
2. An interview will be requested by the Team Leader/Assistant Principal to discuss consequences for inappropriate behaviour by the student.
3. A Behaviour Modification Plan is completed by the classroom teacher.
4. The student is placed on a behaviour sheet for a week to monitor behaviour and this report is signed off by the Team Leader/Assistant Principal and parent each day.

---

<table>
<thead>
<tr>
<th>The Right</th>
<th>The Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I have the right to be treated with respect by teachers, parents and students.</td>
<td>1. I am responsible for treating teachers, parents and students with respect and to co-operate with them.</td>
</tr>
<tr>
<td>2. I have the right to expect consideration from others and not to be disturbed by others when working or playing.</td>
<td>2. I have the responsibility to consider others and see that my actions do not disturb them while at work or play.</td>
</tr>
<tr>
<td>3. I have the right to be told the truth.</td>
<td>3. I have the responsibility to be honest and truthful.</td>
</tr>
<tr>
<td>4. I have the right to be listened to.</td>
<td>4. I have the responsibility to listen courteously while others speak.</td>
</tr>
<tr>
<td>5. I have the right to expect that school will be a safe and pleasant place.</td>
<td>5. I have the responsibility to be cooperative and to participate safely in school activities.</td>
</tr>
<tr>
<td>6. I have the right to attend a tidy and clean school.</td>
<td>6. I have the responsibility to assist in keeping my school clean and tidy and to take pride in its presentation.</td>
</tr>
</tbody>
</table>

In 2014, Barnier Public School’s Merit System will recognise student achievement and remains cumulative. We have introduced classroom tokens to support the distribution of blue awards. Class teachers will monitor students’ behaviour through a class management system and distribute classroom tokens to students who adhere to the school values and/or personal achievement. These tokens will aid the student in working towards a blue award.

---

In 2014, Barnier Public School's Merit System will recognise student achievement and remains cumulative. We have introduced classroom tokens to support the distribution of blue awards. Class teachers will monitor students' behaviour through a class management system and distribute classroom tokens to students who adhere to the school values and/or personal achievement. These tokens will aid the student in working towards a blue award.