Principal’s Message
Towards the Future

There are watershed moments in any organisation where the need and opportunity exists to build upon systems and structures, to move towards new frontiers. It would seem to me that this situation occurs at the moment at Barnier. We have travelled so far in the last 13 years but it is apparent that there is still great scope for development to take the school to the next level.

I would suggest that the future for the school falls into two categories, building upon what already exists and adding new dimensions to further fulfil the primary goal of student engagement.

We have travelled down many avenues to develop creative and critical thinking, cooperative learning, self and peer assessment, Problem Based Learning (PBL), Inquiry Based Learning (IBL) and in particular the integration of technology to deliver the curriculum. The fact remains however, that there is much work still to do in these areas and the future is about building upon and consolidating what we have already achieved.

The question remains what can we do to take us to another altitude? There are many possibilities.

Firstly, it is probably timely to re-examine classroom design. There are a multitude of innovations currently existing to further enhance the way students learn and the way classrooms are structured. The possibilities here are endless and exciting and only require creativity and imagination.

The creation of virtual classrooms is another goal. This involves stimulating learning spaces where students can meet online for normal class activities, including lectures, discussions, case studies, projects, assessments activities and labs. This type of classroom offers opportunities for visualisation, stimulation, enhanced social networks and shared learning experiences.
In terms of the curriculum, a transparent, negotiated model that is student centred is a focus also for the school. This model involves students being aware of the outcomes they are working towards and their capacity to negotiate with their teacher the mode of demonstration of the achievement of these outcomes. This is a much greater student-centred approach where the students take responsibility and ownership for their learning. Another facet of this approach is the development of peer tutoring both formally and informally in their own age group and across age groups.

Mentoring programs that bring experts of all ages, high school student and adults in contact with our students would tap into another resource in the future. This would create a pool of help for students and cater for the diversity of learning need that exists.

School-business partnerships would enable the school to tap into the significant resource that is apparent in industry and provide the school with increasing number of human resources to help prepare students for the ever-changing work world.

These are some of the future directions for the school. As always when you are on a journey, others occur in your travels that make the trip richer and unpredictable. But it all forms a sort of recipe for decision making for the years to come while at the same time respecting the other two times frames of the past and the present. It is an exciting time to be in education both for students and teachers limited only by the mental models that exist in our thinking.

It will be interesting to see the path that we follow.

Rod Gibbs

Principal's Awards
Alex X is a hard-working and enthusiastic student who always applies himself to learning tasks. He is an exemplary role model and leader of our school, who is friendly to all students. Alex is a sporty student who shows dedication and commitment towards representative school sports, as he is a part of the School soccer and AFL teams and regularly attends training and games showing great team spirit. He is always making Mrs Vasram and his class laugh at his jokes and comments. Keep up the great achievements Alex!

Hannah P is a delightful and dedicated student of 6V, who tries her best at every task. She is highly involved in her school life, taking part in PSSA sport, leading her House as a House captain and her class as an SRC member. Hannah is a bubbly student who is loved by all her peers and teachers. Keep up the fabulous achievements Hannah!

White Awards

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
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<tbody>
<tr>
<td>Joshua</td>
<td>5S</td>
</tr>
<tr>
<td>Kabir</td>
<td>6B</td>
</tr>
<tr>
<td>Moana</td>
<td>6B</td>
</tr>
<tr>
<td>Eoghann</td>
<td>6S</td>
</tr>
<tr>
<td>Alex</td>
<td>6V</td>
</tr>
<tr>
<td>Hannah</td>
<td>6V</td>
</tr>
</tbody>
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Whole School Assembly - Awards
Due to the Book Character Parade, our next Whole School Assembly will be held in Week 10 on Monday, 15th September. White awards and principals wards will be held over until this assembly so parents can join their children in celebrating this milestone. We look forward to congratulating these students later in the term.

Book Fair Opening Hours:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Friday 8th</td>
<td>2.45pm – 3.05pm</td>
</tr>
<tr>
<td>Monday 11th</td>
<td>8.20am – 8.40am &amp; 2.45pm – 3.05pm</td>
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<tr>
<td>Tuesday 12th</td>
<td>Following the Family Picnic Recess closing at 12pm and 2.45pm – 3.05pm</td>
</tr>
<tr>
<td>Wednesday 13th</td>
<td>8.20am – 8.40am &amp; Student “in-class” buying</td>
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BOOK FAIR CLOSES AT 1PM on Wednesday 13th August
<table>
<thead>
<tr>
<th>Date</th>
<th>Barnier’s Book Week Agenda</th>
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</thead>
<tbody>
<tr>
<td>Friday 8th</td>
<td><strong>Book Fair Class Browsing</strong>&lt;br&gt;Students will visit the Book Fair during class time to browse. They will be given a Book Fair brochure.</td>
</tr>
<tr>
<td><strong>Monday 11th</strong></td>
<td><strong>Book Fair - Open 8.20am</strong>&lt;br&gt;Story Fiesta - middle session&lt;br&gt;Year 6 students will share a story in a storytelling session with the classes of Barnier.</td>
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<tr>
<td><strong>Teacher Reading Relay</strong></td>
<td><strong>afternoon session</strong>&lt;br&gt;Students will select 3 teacher sessions to attend in a fun-filled story sharing session.</td>
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<td><strong>Tuesday 12th</strong></td>
<td><strong>Story Character Parade begins at 9.15am on the Oval</strong>&lt;br&gt;Students dress up as their favourite story character. All families are welcome to attend. We will also have a performance by the senior and junior dance group, choir and Year 5 library monitors.</td>
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<tr>
<td><strong>Family picnic following the parade</strong></td>
<td><strong>Bring a picnic chair or a rug and something to nibble on!</strong></td>
</tr>
<tr>
<td><strong>Wednesday 13th</strong></td>
<td><strong>Class Book Fair Buying</strong>&lt;br&gt;Students visit during class time if they have money.</td>
</tr>
<tr>
<td><strong>2014 Book Fair CLOSES at 1pm</strong></td>
<td><strong>All book cases will be packed away and orders processed. There will be no ordering available after this time.</strong></td>
</tr>
<tr>
<td><strong>Thursday 14th</strong></td>
<td><strong>Ursula Dubosarsky &amp; Andrew Joyner K-6 visit</strong>&lt;br&gt;Students will be invited to bring in a book by one of the Guest Speakers to have signed. Please label with class and name.</td>
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**Information about the Book Week Character Parade**

All Barnier families are encouraged to attend the Character Parade and dress up with their children!

Bring a picnic chair and blanket to get comfortable on the oval area and then stay for a family picnic recess!

The Book Fair will open for parents immediately after the family picnic and it will close at 12pm.

*Children will only be able to visit the Book Fair with an adult from their family.*

**The Character Parade’s wonderful performances will include:**
- Buddy Class Parading Dance
- Year 5 Library Monitor Readers’ Theatre
- Senior Dance Group – “Move your Body”
- Junior Dance Group & Choir – “Fireflies”

**Book Fair Payment Options**

Families will be able to pay for items from the Book Fair using cash, EFTPOS or Online/Phone payments.

If paying online or by phone please see the Book Fair Order Form to ensure that payment is correctly completed. The book title and cost should be completed. Students will have an opportunity to complete a Wish List during the Book Fair browse on Friday 8th August.

Please email or call if you have any questions.

**Book Week Competition**

This year our Book Week competition is about ‘connecting’ to your reading experience for the enjoyment of others.

To enter, students can submit an A4 page with a photo or drawing of themselves with their favourite book and a one paragraph “pitch” to encourage other readers to read their book. All entries must be submitted by Friday 8th August either to the library or via email tamara.hopkins@det.nsw.edu.au.

The most engaging entry from each Stage will receive a voucher to use at the Book Fair.

The winners will be announced at the Book Week Character Parade.

**Be ‘Connected’ by downloading “Aurasma”**

Before Book Week we encourage parents to download Aurasma – a free app available from the App Store or Google Play. During your Book Week visit to Barnier, you will have opportunities to see stories come alive on your mobile device.

*All you will have to do is: Get connected with Aurasma and Follow our Barnier Channel – “Barnier Public School”.*

Open Aurasma; Hold your device over the trigger image; Wait for the purple swirls; and then Enjoy the extra content – Check out the Aura ‘Welcome to the Library’ (double click the image to enlarge and stabilise the content).
Another successful P&C sausage sizzle!
Thank you to all the families who purchased a delicious sausage sandwich during the Education Week celebrations on Monday 28th July. We raised over $1000 in profit!

A HUGE thank you to all the volunteers who helped make it so successful. Without the continued support from our families and helpers, we would not be able to offer these events which enables us to raise funds to improve our children’s learning experience.

July P&C Meeting
At our July P&C meeting, some of the items that were discussed included:
- Purchasing more classroom readers for K-6
- Follow up of COLA extension joint P&C and school project
- Cyber safety talk for parents from Quakers Hill police tentatively booked for August
- Joint P&C and school discussion regarding school photo options for 2015

NSW P&C Delegates nominations
Nominations for NSW P&C delegates are now open! If anyone is interested or would like further information please contact the P&C on the email address above.

Fathers’ Day Stall & Fathers’ Day Breakfast BBQ!
On Thursday September 4th, we will have our annual much-loved Fathers’ Day Breakfast BBQ!

Dads and Grandfathers are invited to join their children for breakfast from 7am in the COLA. Come along, meet their friends and teacher, and enjoy one of the famous P&C sausage sandwiches with a nice hot beverage!

Later in the day, after the dads have gone to work, we will be holding our first ever Fathers’ Day Stall—just like our Mothers’ Day stall! There will be a range of items available for our children to purchase a special gift for $5 to show their dads how much they love them!

More information will be made available soon.

Walkathon
The P&C will be working with the school to hold a Walkathon during Term 3 to raise funds to provide additional classroom resources that will assist our children’s learning.

More information will be made available soon.